METHACTON SCHOOL DISTRICT

HIGH SCHOOL CAMPUS PROJECT Feasibility Study – Items for Prioritization

29 April 2025



MHSCPC FACILITY PRIORITIES

This process is designed to provide the school board with items and descriptions so that we can best prioritize these matters to provide direction to the Architect / Owners Rep in developing options for future consideration of the Methacton High School. The Baseline Scope is information that will be reviewed for the entire building and will not be prioritized by the Board. All items listed under "Items for Prioritization" will be prioritized using the following process:

- . There will 2 rounds of prioritization.
 - Each Board Member will select not more than 9 items from the items for prioritization

Items receiving 5 or more total votes in round 1 will be placed in priority group 1.
 Items receiving 5 or more total votes in round 2 will be placed in priority group 2.
 Items receiving 1 vote, but less than 5, will be placed in priority group 3.
 Items receiving no votes will be discarded

The selection will be anonymous. There will be a delay between round 1 and round 2.

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Repair / Replace Building Envelope

 Replace roofs, exterior windows, masonry façade components, and address ground water infiltration.

HVAC System Replacement

 Replace classroom unit ventilators, replace central plant equipment such as chillers and boilers, replace building control system, improve ventilation and implement dehumidification.

Electrical Systems Replacement

• Upgrade lighting to LED, replace distribution equipment such as switchboards and transformers, replace emergency generator, replace fire alarm system, upgrade data distribution and Wi-Fi.

Plumbing System Replacement

 Replace fixtures such as water closets, sinks, and urinals. Verify condition of underground waste piping. Replace domestic hot water components. Install fire sprinkler system throughout building.

Safety and Security Improvements

Replace surveillance cameras, card access components, and perimeter security devices. Create secured vestibule for visitor access.
Improve signal coverage for cell phones and first responder communication.

ADA Improvements

Meet and exceed code requirements for accessibility requirements.

Relocate Transportation Center Off-Site

 Remove transportation center and reclaim transportation center space (and driver parking) for other use. Reduce bus and driver vehicle traffic on campus.

Relocate Central Admin (Farina) Off-Site

 Relocate administrative offices to purchased or leased location in district and reclaim space on campus for other operational use.

Connect to Public Sewer and Demolish On-Site Treatment Plant

 Proceed with removal of on-premise sewer plant and reclaim space for other operational use. Reduce operational costs and liability.

Improve Traffic Flow to Eliminate Congestion and Car Traffic at Arrival / Dismissal

Improve campus entrances, traffic patterns and circulation related to staff and student transportation to enhance safety and reduce congestion on surrounding roads.

SCHRADERGROUP CHA

Increase Quantity of Parking Spaces

 Leverage all reclaimed space and unused campus space to create sufficient parking for student, staff and visitors.

Add Storage Buildings to Replace Existing Trailers

 Create permanent storage areas or structures attached to or incorporated into HS to replace sheds and other temporary storage structures

Separation of Public Spaces from Classroom Spaces

 Separate public spaces such as the gym, auditorium, and cafeteria from educational spaces to be able to close parts of the building down when community functions are happening.

Address Building Internal Traffic Flow, Hallway Congestion, and Outdoor Transition

 Improve student circulation inside the building to reduce travel time between classes and eliminate the need to travel outdoors to get between classes.

Addition of Natural Light / Windows

 Incorporate natural light in locations that are being renovated for energy, esthetic and environmental improvements.

Update Interior Architectural Finishes

 Replace floor, wall, ceiling finishes, casework, and display boards.



Pool: Renovation with 6 Lanes

Renovate the pool in its current location. Maintain 6-lane pool.

Pool: New Pool with 8 Lanes and ADA Improvements

 Build a new pool with 8 lanes and improved accessibility to allow for increased programming and competition.

Renovate Team Rooms and Locker Rooms

 Renovate locker rooms and team rooms including reconfiguration of spaces to meet the needs of the PE & Athletic teams and upgrade all finishes.

Create Fitness / Wellness Center

• Develop appropriate fitness/wellness center to include weight and aerobic equipment for student and staff use within or attached to the high school structure.

Provide Indoor Track

 Provide an indoor track for use by the Phys. Ed program and practice for Athletics.

Create Life Skills Apartment Transition Space

 Create an Apartment-style classroom for the Life Skills Special Ed program that helps students develop practical life skills and independent living skills necessary to transition to adult life after school.

Create School Store Run by Special Education Program

 Create a school store and/or café to provide special education students essential job skills for transition to adult life.

Reconfigure Nurse / Counseling Spaces with Career Center

 Create central physical space within building for students to access these core services.

Create STEAM Center

 Organize the High School to create a central space that houses Science, Technology, Engineering, Arts, and Mathematics programs in one location to promote shared curriculum across disciplines.

Large Group Instruction Space

•Ensure that one lecture style LGI is incorporated into the final outcome of renovation with seating for approximately 100.

Library Space

 Retain a library space within the building sized for future use, holdings, and programming.

Create Fab Lab

 Incorporate a fabrication lab that provides students with access to state-of-the-art design and fabrication technology.

Auditorium: Renovate in Place

 Renovate current auditorium in place. This includes new seating, finishes, sound and lighting systems, stage rigging and curtains. This will maintain seating capacity of 675.

Auditorium: Build New and Incorporate ADA Improvements

 Build a new code-compliant auditorium with up to date theatrical technology, acoustics, and with seating capacity of 675.

Enlarge Classrooms to 850 sq. ft.

 Reconfigure classrooms that do not meet the PDE standard of 660 sq. ft. A size of 850 sq. ft. will be the targeted standard.

Provide Additional Small Group, Collaboration, and Flexible Learning Spaces

 Incorporate spaces that allow for student collaboration. These may be flexible learning spaces for small groups to research and collaborate.

Create Teacher Planning Centers

 Provide Planning Centers for teachers to work and collaborate while not teaching. This approach requires shared classrooms and includes a decreased number of classrooms.

Create Commons Space to Enable Lunch & Learn Program

 Create cafeteria/commons area to allow for incorporation of a Lunch & Learn program.
 Lunch & Learn includes midday period for clubs and activities, student-teacher meetings, and other food service, group gathering, and educational improvements.

Retain Courtyard and Outdoor Learning Spaces

 Retain/incorporate a courtyard or other outdoor learning space in design.